



## MUSIC LONG TERM PLAN

		Autumn		Spring		Summer	
		1	2	1	2	1	2
<b>EYFS</b>	<b>N</b>	Environmental sounds, instrumental sounds, body percussion (e.g. clapping and stamping), rhythm and rhyme, alliteration, voice sounds and oral blending and segmenting (e.g. hearing that d-o-g makes 'dog') *These topics will be based upon the children's likes and interests to be used within the continuous provision.					
	<b>R</b>	Environmental sounds, instrumental sounds, body percussion (e.g. clapping and stamping), rhythm and rhyme, alliteration, voice sounds and experimenting with tempo in relation to seasonal topics, emotions and mood to be taught through explicit adult directed and continuous provision. *These topics will be based upon the children's likes and interests to be used within the continuous provision.					
<b>Year 1 &amp; 2</b>	<b>A</b>	Year 1: Pulse and rhythm (Theme: All about me)	Year 1: Classical music, dynamics and tempo (Theme: Animals)	Year 1: Pitch and tempo (Theme: Superheroes)	Year 2: Musical me	Year 2: On this island: British songs and sounds	Year 2: Orchestral instruments (Theme: Traditional western stories)
	<b>B</b>	Year 1: Musical vocabulary (Theme: Under the sea)	Year 1: Timbre and rhythmic patterns (Theme: Fairytales)	Year 2: African call and response song (Theme: Animals)	Year 1: Vocal and body sounds (Theme: By the sea)	Year 2: Dynamics, timbre, tempo and motifs (Theme: Space)	Year 2: Myths and legends
<b>Year 3 &amp; 4</b>	<b>A</b>	Instrumental lessons unit: South Africa*	Year 3: Developing singing technique (Theme: Vikings)	Instrumental lessons unit: Caribbean*	Year 4: Body and turned percussion (Theme: Rainforests)	Year 3: Jazz	Year 4: Adapting and transposing motifs (Theme: Romans)



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		Year 3: Creating a composition in response to an animation (Theme: Mountains)	Year 4: Rock and Roll	Year 3: Ballads	Year 4: Haiku, music and performance (Theme: Hanami festival)	Year 4: Changes in pitch, tempo and dynamics (Theme: Rivers)	Year 4: Samba and carnival sounds and instruments (Theme: South America)
<b>Year 5 &amp; 6</b>	<b>A</b>	Year 6: Film music	Year 5: Composition notation (Theme: Ancient Egypt)	Year 5: Musical theatre	Year 6: Theme and variations (Theme: Pop Art)	Year 6: Songs of World War 2	Year 6: Composing and performing a Leavers' song
	<b>B</b>	Year 5: Looping and remixing	Year 5: Blues	Year 6: Dynamics, pitch and texture (Theme: Coast - Fingal's Cave by Mendelssohn)	Year 5: Composition to represent the festival of colour (Theme: Holi festival)	Year 5: South and West Africa	Year 6: Composing and performing a Leavers' song