PART 2 SINGLE EQUALITY INFORMATION REPORT DEMONSTRATING COMPLIANCE WITH THE PUBLIC SECTOR EQUALITIES DUTY

FLIMBY PRIMARY SCHOOL - SINGLE EQUALITY SCHEME OBJECTIVES

1. Our Academy's Profile

Flimby Primary School is a mixed sponsored 3-11 primary academy. We serve the children from Flimby and some of the surrounding villages and town.

As at September 2022 there are 130 students at the academy. 50.8% are boys and 49.2% are girls.

The vast majority of our students are White British.

| Flimby Ethnicity data | No | % |
|------------------------------|-----|------|
| Any other Asian background | 0 | 0% |
| Any other ethnic group | 0 | 0% |
| Any other mixed background | 0 | 0% |
| Any other White background | 0 | 0% |
| Black – African | 0 | 0% |
| Chinese | 0 | 0% |
| Indian | 0 | 0% |
| Information Not Yet Obtained | 0 | 0% |
| Refused | 0 | 0% |
| White – British | 130 | 100% |
| White – Irish | 0 | 0% |
| White and Asian | 0 | 0% |
| White and Black African | 0 | 0% |
| White and Black Caribbean | 0 | 0% |

- We have 39 students eligible for free school meals, 44 students receive student premium funding, 0 service children and 1 student who is LAC.
- We have 1 EAL student.
- We have 20 students (15.9% of students) identified as SEN, of which 3 have an Educational Health Care Plan.
- Approximately 99% of our students enter the academy from within our catchment area. We have strong working relationships with feeder nursery schools and work hard to ensure as smooth a transition as possible into our Early Years class. Staff home visit Early years children before they start in the setting as this allows the staff to get to know the children, to find out about their likes and dislikes, any needs of the children and to form relationships prior to the children starting.
- The catchment area varies however Flimby is an area of deprivation with it ebing amongst the 30% of
 most deprived areas in the country. Reception admissions are co-ordinated by the local authority and
 in-year admissions by the academy.
- When we are made aware of students who are joining the academy with disabilities we make
 arrangements to meet both the student and the parents and involve professionals form the local
 authority and health authority in order to ensure that any adjustments required to the academy
 building are made in readiness for the student starting at the academy.
- Information for parents and others is provided in written and verbal form. All information will be offered in alternative formats on request.