

# Flimby Primary School – Phonics

## **Intent**

### *How we have planned our phonics curriculum*

At Flimby Primary School we are passionate about ensuring all children become confident and enthusiastic readers. Reading is a key life skill, which lays the foundations for lifelong learning and allows us to encourage our children to develop a love of reading. Therefore, the teaching of phonics is of high priority at Flimby Primary School, as we believe that phonics provides the foundations for this learning and enables children to become fluent readers.

‘Reading is a passport to countless adventures’ – Mary Pope Osbourne. This quote epitomises the intent of Read Write Inc, which we use at Flimby Primary School. The Read, Write Inc. programme (RWI) is a systematic, synthetic phonics programme that explicitly teaches children to read accurately and fluently. At Flimby Primary School we want every child to learn to decode quickly and accurately so that reading becomes fluent and effortless. This enables children to develop their comprehension so that they can then begin to read for pleasure.

The RWI reading books that the children access in their daily phonics sessions at school, as well as those that they take home, are matched to the children’s phonic knowledge and so are fully decodable. Flimby Primary School is committed to ensuring every child learns to read, regardless of their needs, background and abilities. We identify the lowest 20% of children from our half termly rigorous assessments and these children receive Fast Track Tutoring, in order to ‘keep up, not catch up’.

## **Implementation**

### *How we teach our phonics curriculum*

The daily systematic teaching of phonics has a high priority throughout the Early Years Foundation Stage (EYFS) Key Stage 1 and a small group of Year 3 for those children who have not complete the RWI phonics programme. Our children are assessed every half term and their performance on the RWI assessment, and ability groups are organised accordingly.

Alongside, daily phonic sessions in EYFS, essential and skills in phonics is developed during Exploring Time. The children are encouraged to transfer the skills and knowledge they learn in their RWI lessons into their independent reading and writing. RWI sounds posters and red words are displayed in each classroom across EYFS and KS1, these are used to support the children with their reading and writing in all areas of learning.

All RWI lesson are consistent and are based on the 5 Ps –

**Pace** – Good pace is essential in every lesson.

**Praise** – Children learn quickly in a positive climate.

**Purpose** – Every part of the lesson has a specific purpose.

**Participation** – All pupils are involved in all parts of the lesson through choral response and partner work. A strong feature of RWI lessons is partner work and the partners ‘teaching’ each other (based on research which states that we learn 70% of what we talk about with our partner and 90% of what we teach).

**Passion** – This is a very prescriptive programme. It is the energy, enthusiasm and passion that teachers put into the lesson that bring the teaching and learning to life!

Children are taught to:

- recognise sounds and blend them together (Fred Talk);
- decode letter/sound correspondences quickly and effortlessly;
- read 'tricky' (red words) on sight;
- read fluently and with expression;
- understand what they read;
- spell quickly and confidently when writing, by segmenting the sounds within words;
- acquire a fluent handwriting style

## **Impact**

### *The difference we aim to make for our children*

As a result of RWI phonics teaching at Flimby Primary School the children will have a secure knowledge of phonics, enabling them to become confident, fluent readers at the end of KS1. The children will make expected or more progress, and therefore will be able to apply their phonic knowledge confidently when reading and writing. The Phonics Screening Check at the end of Year 1 and the half termly RWI assessments will measure the attainment in phonics. The children will engage and enjoy their RWI phonics sessions and be exposed to a wide range of authors and genres. Therefore leading to a love of reading and children taking a pleasure in exploring language rich environment around them, with a strong phonics basis to support them.