



Flimby Primary School
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Head Teacher: Mrs T Peers



14th October 2022

HOME READING

In your child's reading wallet they will bring home:

- a non-worded book. These have guidance inside just for you as parents. Non-worded books will often promote more discussion than books with words, which leads to better comprehension. We tend to focus on, and appreciate, the details in the pictures more in these types of books. They also encourage the introduction of new vocabulary, help develop storytelling skills and present many opportunities to develop writing.
- a sound blending book. These have guidance inside just for you as parents. Once your child becomes more confident with recognising their sounds and oral blending they will bring one of these home to practise 'Fred talking' and blending the word together.
- a Set 1 Speed Sound book. Show your child the picture and say the sound. Ask them to repeat the sound and show them the written sound – repeat saying the sound and saying the phrase. Fred Talk the words at the bottom of the picture phrase page, e.g. You say 'c-a-t' your child says 'cat'. Please return this book to school each day in your child's reading wallet so we can stamp the grapheme.
- Library book – Each week your child will have the chance to visit our school library and choose a book to borrow. This book is one for **you to read** and enjoy with your child. It can be their bedtime story or a book to cuddle up on the sofa with.

Your child's books will be changed weekly depending on the teaching plan they are following.

We would like your child to read any of their school reading books to you, at least **5 times per week at home**. This doesn't have to be all the book, just however much feels right for you and your child.

Each time your child reads at home and you record this in their Reading Record, they will receive a dojo. If they read 5 times in the week their name will go in our class jar. Each half term, Mrs Peers will select a name at random and the winner will receive a prize.

Please continue to support your child with their reading at home as it makes so much difference to their educational progress.

We are looking forward to seeing who our "Reading at Home" awards go to this year!

Thank you,
S. Pearce

Miss Pearce