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Head Teacher: Mrs T Peers



16<sup>th</sup> September 2022

Dear Parent/Carer

We have had a very busy first week back at school with the children learning about the life and achievements of Queen Elizabeth II and preparing for our special assembly at Flimby church.

With delivering our afternoon teaching differently this year and children having a range of different teachers, we have ensured that our behaviour expectations are consistent across the school. Please find below the behaviour expectations that will be shared with your child, along with some other information for the new academic year.

### **Reading Rewards Scheme**

We will be using a Strive for 5 reading reward scheme. Each time your child reads at home, they will earn a dojo. If they read 5 times during the week, their name will get put into a jar. At the end of each half term, Mrs Peers will choose a name from each class' jar and that child will win a prize and a certificate. The more times they read, the more times their name will be in the jar meaning more chance of winning a prize! Parents/carers should record a comment in their child's reading record each time they read at home.

### **Dojos**

This year in our lessons, we would like to focus on motivating children to try their best, listen well, participate in tasks, stay focused and to present their work to the best of their ability. In each lesson, children will have the opportunity to earn a dojo in one of these areas.

Each half term, Mrs Peers will host a dojo reward party with the child who has the most dojos in each class getting to attend!

### **Rewards**

Other rewards that children can earn include stickers, visiting the headteacher and receiving a certificate/ sticker/pencil, a postcard/note home, a Golden Time award and a 100% attendance award.

### **Consequences**

Although we aim to focus on the positives, children do need to learn that there are always consequences for poor and unacceptable behaviour. These are the consequences that have been shared with your child:

Level One: a child will get 3 warnings from a member of staff during a lesson to change and improve their behaviour. After the 3<sup>rd</sup> warning, the child will miss their next break/lunch play time.

Level Two: if a child receives 3 warnings in 3 separate lessons during a day, the child will miss their next break and lunch play time and the teacher will inform their parents/carers.

Level Three: if there is still no improvement in the child's behaviour, they will be spoken to by the head teacher. A meeting will also be arranged between the class teachers and the child's parents/carers to discuss a behaviour plan for the child.

If a child persistently displays low-level behaviours (e.g. shouting out, distracting others, low level disruption) 5 times within the week, the child's parents/carers will be notified of the situation.

### **Homework**

This year we are having a focus on reading as our homework. We are not asking you to complete anything else at home with your child; if you would like to do additional work there are many books that can be bought at newsagents and craft shops that you could use, as well lots of free, educational websites and apps.

### **Spelling**

This year we are using the Read, Write, Inc. spelling programme from Years 2-6 to teach the spelling curriculum. This is a structured programme where children will receive a daily, fifteen minute spelling session. Children will not be set a weekly spelling test but will instead practise a particular spelling rule throughout their sessions during the week. Therefore, children will not receive spellings to take home and learn, however, children can still practise the rule they have been learning that week at home.

### **PE**

This term, children are to come to school in their PE kits on Wednesday and Fridays. Please make sure children have a set of warm PE clothes to wear as PE lessons will still be taking place outside.

If you have any questions please come and speak to me at the end of the school day.

Kind regards



Mrs Humes  
Year 5 Teacher