



**LONG TERM PLANNING**

**Year 3**

2021 - 2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	A Star in a Jar (Narrative-Story)	Stone Age Boy (Narrative-Story)	The Journal of Iiona - A Young Slave  (Non Fiction- Diary)	I asked the little boy who couldn't see  (Poetry)	Earthquakes  (Non fiction – Non- chronological)	The Incredible Book Eating Boy by Oliver Jeffers  (Narrative - Comedy)
<b>Science</b>	Animals including humans		Rocks		Plants	
	Light		Forces and Magnets			
<b>History</b>	Changes in Britain from the Stone Age to Iron Age			The Roman Empire and its impact on Britain inc. Local History		
<b>Geography</b>	European Countries			Mountains, Volcanoes and Earthquakes		
<b>PE</b>	Yoga		Dance		Athletics	
	Cricket		Gymnastics		Tennis	
<b>RE</b>	Why should we care for the World?  Christmas: Advent		What can we learn from visiting sacred places?  Easter: Joy and sadness		How and why are Rites of Passages important?	
<b>Art and Design</b>	Paul Klee Surrealism		Paul Rand Logos and graphic design		Gustav Eiffel Eiffel Tower & other buildings	
<b>Design and Technology</b>	Eating Seasonally (Food)		Pneumatic Toys (Mechanical Systems)		Constructing a Castle (Structures)	



<b>PSHE</b>	Families and Relationships	Health and Well-being	Safety and the Changing Body	Citizenship	Economic Well-being	Transition
<b>Music</b>	Ballads		Pentatonic melodies and composition		Creating compositions in response to an animation	
<b>MFL (Spanish)</b>	Yo Aprendo Español (I'm Learning Spanish)	Los Saludos (Greetings)	Los Colores y Los Numeros (Colours and Numbers)	Puedo (I Can)	Canciones Infantiles (Nursery Rhymes)	Las Estaciones KS2 (The Seasons KS2)
<b>Computing</b>	Digital Literacy		Sequence in Music - Scratch	Events & Actions	Branching Databases	Connecting Computers